

# The CRRSA Act (ESSER II) — Funding Indoor Air Quality (IAQ) Improvements in K-12 Schools



#### What is the CRRSA Act?

**Coronavirus Response and Relief Supplemental Appropriations Act** (CRRSA) Act, 2021) requires the U.S. Department of Education, to reserve 1% of the **\$82 billion** appropriated for the Education Stabilization Fund for the Elementary and Secondary School Emergency Relief Fund (ESSER II Fund).

The ESSER II Fund is based on the proportion that each State received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in the most recent fiscal year. ESEA Section 1122 calculates State or local allocations for any other program administered by the Secretary, including the ESSER II Fund. Therefore, to determine the ESSER II Fund allocations, the Department used the fiscal year 2020 State shares of Title I, Part A allocations without the application of the hold harmless provisions in ESEA section 1122.

#### **CRRSA Act Funding Breakdown for Education**

Of the \$900 billion-dollar CRRSA Act funding, **\$82 billion-dollars** is reserved for the **Education Stabilization Fund**. This fund is then divided to provide initial relief to states and districts facing education challenges stemming from the coronavirus.

#### **Guidelines for Using CRRSA Act Funding**

The CRRSA Act requires that the payments from the Coronavirus Relief Fund only be used to cover the same expenses that have been covered by the ESSER Fund (CARES Act).

The "additional" local education agencies (LEAs) allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) are already permitted under the CARES Act.

> More info: https://oese.ed.gov/files/2021/01/ Final\_ESSERII\_Factsheet\_1.5.21.pdf

The *\$54 billion Elementary & Secondary School Emergency Relief (ESSER II) Fund*. States must allocate 90% of the funding to districts, including charter schools. Districts have flexibility on how to target the funds they receive, including how and which schools are funded. States have flexibility on how to target the 10% of funding they retain.<sup>1</sup>

The **\$4.0 billion Governor's Emergency Education Relief (GEER II) Fund**. States will receive funds based on a combination of both school-age population and rates of poverty, and governors have wide discretion over use of these funds to support K-12 or higher education.<sup>2</sup>



# **Elementary & Secondary School Emergency Relief Fund (ESSER)**

The Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA), passed on Dec. 27, 2020, provided \$54.3 billion in supplemental ESSER funding, known as the ESSER II fund.<sup>1</sup>

States receive funds based on the same proportion that each state receives under the Elementary & Secondary Education Act (ESEA) Title I-A. States must distribute at least 90% of funds to local education agencies (LEAs) based on their proportional share of ESEA Title I-A funds. States have the option to reserve 10% of the allocation for emergency needs as determined by the state to address issues responding to the COVID-19 pandemic.<sup>2</sup>

Click on a state to download the state guidance to LEAs.

The CARES Act ESSER Tracker can be viewed here.

<sup>1.2</sup> CARES Act Elementary & Secondary School Emergency Relief Fund Tracker, NCSL. https://www.ncsl.org/ncsl-in-dc/ standing-committees/education/cares-act-elementary-andsecondary-school-emergency-relief-fund-tracker.aspx



## Ways to Improve Indoor Air Quality

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Bringing in more fresh outside air to replace indoor air can help reduce airborne contaminants.



The higher the MERV rating, the more efficient the filter. ASHRAE recommends MERV 13 or higher for K-12 schools whenever possible.



UV lights not only kill pathogens—they keep coils clean, which reduces pressure drop and enables the installation of more sophisticated air filters.



Keeping indoor humidity within the ASHRAE 55 suggested range (40% and 60%) can minimize the effects of bacteria and certain allergens.

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